SOCIAL WORKERS

4 JUSTICE

#BLACKLIVESMATTER

Two-Part Conversation Series

SW4J Across the Nation | SW4J in Academia
We live in an era where neoliberalism and authoritarianism collide, which has sparked a new generation of social activists across the world.

More than 4,700 demonstrations, or an average of 140 per day, since the first protests began in Minnesota on May 26. Turnout has ranged from dozen to tens of thousands in about 2,500 across small towns and large cities.
Overview
**Social Workers 4 Justice Across the Nation**

**Date:** September 10

**Time:** 5:30 PM - 7:00 PM [EDT]

**Primary Platform:** [Zoom](#)

**Target Audience:** Activists, Social Work Students, Faculty, and Staff; Early Career Practitioners

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**Social Workers 4 Justice in Academia**

**Date:** September 25

**Time:** 3:00 PM - 4:30 PM [EDT]

**Primary Platform:** [Zoom](#)

**Target Audience:** BSW/MSW Faculty, Students, Deans and Directors; Field Education Directors
The first conversation will engage three protesters leading Black Lives Matter demonstrations across the nation and focus on observations and lessons learned for future outreach, curriculum development and training.

The second conversation will expand on the perspectives and experiences of the previous conversation to consider how social work academics can learn from and support transformative practice.
Learning Objectives

After successfully completing this two-part conversation, SW4J should be able to:

1. Promote basic knowledge and understanding of social activism and its relationship with social work values, ethics, and anti-oppressive practices.

2. Compare and contrast different forms of social action (protest, demonstration projects, community building) and protest environments across the nation for participants to formulate ideas towards collective activism and transformative field education and practice.

3. Reflect critically on reforms to end police brutality that draw on social work skills and competencies at all levels of practice to bring about systems change across multiple social institutions.
<table>
<thead>
<tr>
<th>Learning Objective #1</th>
<th>Social Workers 4 Justice Across the Nation</th>
<th>Social Workers 4 Justice in Academia</th>
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<tr>
<td>Promote basic knowledge and understanding of social activism.</td>
<td>Explore the interrelationship among social work values, ethics, and anti-oppressive practices.</td>
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| Learning Objective #2 | Compare and contrast different forms of social action (protest, demonstration projects, community building) and protest environments across the nation for participants to formulate ideas towards collective activism. | Discuss the need for transformation in class and field education for responsible leadership for collective activism. |

| Learning Objective #3 | Reflect critically on reforms to end police brutality that draw on social work skills and competencies at all levels of practice to bring about systems change across multiple social institutions. | Heighten awareness of the interrelationship among collective activism and clinical/micro, generalist, and macro-level skills and knowledge. |
Time Allotment

Social Workers 4 Justice Across the Nation

Duration: 1 hour and 30 minutes.

➢ Overview (15 minutes): 5:30 - 5:45 PM
➢ Discussion (40 minutes): 5:45- 6:25 PM
➢ Poll (5 minutes): 6:25 PM - 6:30 PM
➢ Q & A (30 minutes): 6:30 PM - 7:00 PM

Social Workers 4 Justice in Academia

Duration: 1 hour and 30 minutes.

➢ Overview (15 minutes): 3:00 - 3:15 PM
➢ Discussion (40 minutes): 3:15- 3:55 PM
➢ Poll (5 minutes): 3:55 PM - 4:00 PM
➢ Q & A (30 minutes): 4:00 PM - 4:30 PM
Panel 1: SW4J Across the Nation

Answer the question, “Why are social workers the ones to solve the problem of police reform?”

Edouard Duret
Founding Member, Social Workers 4 Justice PDX
M.S.W ('19), Portland State University

Sirakah Coleman
Co-Founder, Until Freedom DC
M.S.W Candidate ('21), The Catholic University of America

Shanako Devoll
First Aid Medic, Ewok; Founding Member, Social Workers 4 Justice PDX
M.S.W ('14), Portland State University

Bill Joyner
Equity Officer, Baltimore Police Department
MSW ('16), University of Maryland School of Social Work

UntilFreedomDC
PDXEwoks

BaltimorePolice
Panel 2: SW4J in Academia

Answer the question, “How can social work education assist in solving the problem of police reform?”

Eva Moya, Ph.D.
Associate Professor, University of Texas- El Paso & Advisory Council Member, Social Justice Initiative, Bryn Mawr

Alice Gates, Ph.D.
B.S.W. Program Director, University of Portland & Commissioner, Special Commission to Advance Macro Practice in Social Work

Gary L. Jones, Jr., Ph.D., LCSW
Assistant Professor and Director of Field Education at Coppin State University & Board Member, YSocialWork, Inc.

Kristie Holmes, Ph.D., LCSW
Clinician, Red Cross Mental Health Lead & Commissioner, Special Commission to Advance Macro Practice in Social Work

@tepswork
@UPSocialWork1
@CoppinStateSOWK
@DrKristie
Moderators

Darlyne Bailey, Ph.D.

Professor, Dean Emeritus of the Graduate School of Social Work and Social Research at Bryn Mawr College & Co-Chair of the Special Commission to Advance Macro Practice in Social Work

Corey Shdaimah, Ph.D., L.L.M.

Daniel Thursz Distinguished Professor of Social Justice, Academic Coordinator for the MSW/JD & MSW/MPP Dual Degree Programs at the University of Maryland School of Social Work

@GSSWSR_BMC
@mdsocialwork
Panel Discussion
(40 MINUTES)

Part One is divided into three key topics area --

1. Clinical Practice
2. Generalist Practice
3. Macro Practice

Each participant will be allotted 2-5 minutes to cover one of the following areas:

- Edouard Duret, Portland: Organizational leadership; Effective grassroots strategies
- Shanako Devoll, Portland: Street medics; Clinical integration of macro practice; knowledge of the CaHoot model
- Sarikah Coleman, DC: Organizational leadership; Effective grassroots strategies; Community practice
- Officer Bill Joyner, Baltimore: Community engagement; Legislative advocacy; System change and reform; Diversity and inclusion
Panel Discussion
(40 MINUTES)

Part Two is divided into three key topics area:

1. Macro-level Curriculum Development and Improvements
2. Field Education and Training
3. Clinical Training in Emergency/Disaster Response

Each participant will be allotted 2-5 minutes to cover one of the following areas:

- Eva Moya, Ph.D.
  - Immigration;
  - Macro-level curriculum development and integration;
  - Effective community engagement strategies;
  - Homelessness

- Alice Gates, Ph.D.
  - BSW-level curriculum development and integration;
  - Community practice & engagement;
  - Legislative advocacy

- Kristie Holmes, Ph.D., LCSW
  - Natural Disaster Mental Health Crisis Response;
  - Clinical integration in macro-level education;
  - Legislative advocacy

- Gary L. Jones, Ph.D., LCSW
  - Foster care & homelessness;
  - Community practice & engagement;
  - Field education and practice for B.S.W. students
Questions and Answers

Questions and Answers (Q & A) section will be reserved for questions that were submitted to the panelists in advance of the event.

- Ask questions about social activism
- Engage with social work leaders and vice versa
- Share concerns and recommendations on how to improve social action and policy practice in social work education and policy practice in general and as it relates to social action.

Visit ysocialwork.org/sw4jconversations to submit your question and to whom.
What's Next?
CEU Credits

**Step 1**
Register to receive CEU credits. Submit a $20 payment to Eventbrite.

**Step 2**
Attend either one or both conversations for full credit.

**Step 3**
Complete a program evaluation following the second conversation.
Other Conversations
So you are interested in hearing more from Social Workers 4 Justice?

September 2020
Engage with SW4J across the nation and in academia

January 2021
Engage with SW4J across the nation and in academia

April 2021
Post-election conversation

April 2021
Where do we do from here?